

## HHS Pathway Fact Sheet

	<i>Traditional Learning Pathway (TL)</i>	<i>Customized Learning Pathway (CL)</i>																																												
<i>Daily Schedule</i>	Students follow the TIGER schedule. T-E-R days are 42 minute periods. I-G days are 84 minute blocks.	Students follow the TIGER schedule. T-E-R days are 42 minute periods. I-G days are 84 minute blocks.																																												
<i>Grading</i>	<p>Grades are determined using the percentage grading system chart below.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Percentage Grade:</th> <th style="text-align: left; border-bottom: 1px solid black;">Letter Grade:</th> </tr> </thead> <tbody> <tr><td>● 94-100</td><td>A</td></tr> <tr><td>● 92-93</td><td>A-</td></tr> <tr><td>● 90-91</td><td>B+</td></tr> <tr><td>● 86-89</td><td>B</td></tr> <tr><td>● 84-85</td><td>B-</td></tr> <tr><td>● 82-83</td><td>C+</td></tr> <tr><td>● 77-81</td><td>C</td></tr> <tr><td>● 75-76</td><td>C-</td></tr> <tr><td>● 73-74</td><td>D+</td></tr> <tr><td>● 70-72</td><td>D</td></tr> <tr><td>● 68-69</td><td>D-</td></tr> <tr><td>● 67 or below</td><td>Failing</td></tr> </tbody> </table> <p>Transcripted grades are posted the end of semester. Instructors maintain the discretion to establish equitable percentages for each quarter and summative evaluation.</p>	Percentage Grade:	Letter Grade:	● 94-100	A	● 92-93	A-	● 90-91	B+	● 86-89	B	● 84-85	B-	● 82-83	C+	● 77-81	C	● 75-76	C-	● 73-74	D+	● 70-72	D	● 68-69	D-	● 67 or below	Failing	<p>Grades are determined using the mastery-based grading system chart below.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Mastery Grade:</th> <th style="text-align: left; border-bottom: 1px solid black;">Letter Grade:</th> </tr> </thead> <tbody> <tr><td>● 2.80-3.00</td><td>A</td></tr> <tr><td>● 2.60-2.79</td><td>A-</td></tr> <tr><td>● 2.30-2.59</td><td>B+</td></tr> <tr><td>● 2.00-2.29</td><td>B</td></tr> <tr><td>● 1.70-1.99</td><td>B-</td></tr> <tr><td>● 1.40-1.69</td><td>C+</td></tr> <tr><td>● 1.00-1.39</td><td>C</td></tr> <tr><td>● IP</td><td>In-Progress</td></tr> </tbody> </table> <p>In-progress grades are posted at midterm and quarter. A final transcripted grade is posted when a learner completes a course.</p>	Mastery Grade:	Letter Grade:	● 2.80-3.00	A	● 2.60-2.79	A-	● 2.30-2.59	B+	● 2.00-2.29	B	● 1.70-1.99	B-	● 1.40-1.69	C+	● 1.00-1.39	C	● IP	In-Progress
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<i>Learning Management System</i>	Assignments, in-progress grades, and transcripted grades are on Parent Portal. Some teachers also use Schoology to post assignments and resources.	Assignments and in-progress mastery grades are on Schoology. Converted midterm, quarter, and the final transcripted grade are posted on Parent Portal.																																												
<i>Curriculum</i>	Curriculum is organized as lessons, chapters, and units. Covers the same content standards as the CL pathway.	Curriculum is organized as Learning Targets and Measurement Topics. Covers the same content standards as the TL pathway.																																												
<i>Classroom Structure</i>	<p>Teachers lead a majority of the lessons, discussions, and learning.</p> <p>Assessments have final due dates, and late work has a negative effect on grades.</p> <p>Learners move at the pace of the teacher and the class regardless of mastery of content.</p> <p>Acceleration and remediation opportunities are limited.</p>	<p>Teachers facilitate mostly small group and individualized instruction with large group activities and discussion as needed.</p> <p>Teachers provide a timeline for completing a course within one semester or one year, and learners are allowed to move through content at a flexible pace.</p> <p>Learners are given more choice in demonstrating learning and are required to prove mastery before moving forward with new content.</p> <p>Acceleration and remediation as needed.</p>																																												

<i>Core Classes</i>	Conceptual, regular, and advanced classes offered in Math and Science. Regular and advanced classes offered in English, and conceptual classes offered when scheduling allows. Core classes consist of learners in the same pathway.	Conceptual, regular, and advanced classes offered in English, Math, and Science. Core classes consist of learners in the same pathway.
<i>Electives</i>	Wellness, Spanish, ASL, CTE, PLTW, Art, and Music are taught in a traditional fashion with techniques unique to each. Content area electives also available.  Classes consist of a mixture of learners from both pathways.	Wellness, ASL, CTE, PLTW, Art, and Music are taught in a traditional fashion with techniques unique to each. Content area electives also available.  Classes consist of a mixture of learners from both pathways.  Spanish I, II, and III are mastery-based and consist of students only from the CL pathway.
<i>Early College</i>	Available to all seniors who achieve 24 credits in graduate areas.	Available to all seniors who achieve 24 credits in graduate areas.
<i>AP &amp; Dual Credit</i>	Available to all learners throughout their high school career. Classes consist of learners in the same pathway.	Available to all learners throughout their high school career. Classes consist of learners in the same pathway.
<i>IEPs</i>	All classes and teachers follow learners' IEPs or 504 plans. Learners are assigned to grade level Special Education teachers with access to multiple Special Education aides.	All classes and teachers follow learners' IEPs or 504 plans. Learners are assigned to grade level Special Education teachers with access to multiple Special Education aides.
<i>Technology</i>	Learners are provided with a computer, and some teachers distribute and collect content using Schoology. Some use flipped (video recorded) lessons.	Learners are provided with a computer, and most teachers distribute and collect content using Schoology. Many use flipped (video recorded) lessons.
<i>Zones</i>	Content specific study groups that are lead by a certified teacher in each content area.  Learners choose the Zone they need/want based on content.  Learners are required to attend Zones daily.	Content specific study groups that are lead by a certified teacher in each content area.  Every three weeks, learners choose the Zone(s) they need based upon pacing and teacher recommendation. Learners are only required to attend Zones if they are behind pace in a course. However, any learner can work in a Zone even if not required to be there.
<i>Lunch</i>	Learners have a scheduled lunch period each day. Lunches consist of a mixture of learners from both pathways.	Learners have a scheduled lunch period each day. Lunches consist of a mixture of learners from both pathways.
<i>Eligibility</i>	Learners must achieve 2.0 credits in the semester prior to be eligible to participate in an activity. All freshmen are eligible in their first semester. Eligibility is based on transcribed grades for the previous semester.	Learners must achieve 2.0 credits in the semester prior to be eligible to participate in an activity. All freshmen are eligible in their first semester. Eligibility is based on in-progress grades for the previous semester.